



# Learning People in Learning Organizations in Knowledge-based Economic Environments

By Michael Emsbach

Shaker Verlag Dez 2012, 2012. Buch. Book Condition: Neu. 208x146x17 mm. Neuware - Organizations compete on the basis of resources which are rare, difficult to imitate and difficult to substitute. Knowledge present in an organization has always had the potential to be such a resource supporting an organization's sustainable competitive advantage. So has a cultural macro-environment on the outside of an organization which allows the organization to recruit highly trained staff and to make use of existing educational facilities and high quality communication. While the introduction of information technology served to accentuate knowledge-based advantages of organizations which knew how to optimize the fit of IT to their strategies, it is the advent of web-based connectivity which positions the management of organizational knowledge center-stage. Essentially, this is so because the mentioned advantages from favorable knowledge-intensive locations tend to be reduced by web-based connectivity. Locations become virtual, such as when an organization decides in favor of joining a portal, or decides against some web-based business model. Whereas formerly the organization chose a geographical location (and a cognitive location in the minds of customers thru brand identity), now the organization is faced with the need to adjust its virtual location flexibly so as...



**READ ONLINE**  
[ 6.25 MB ]

## Reviews

*Excellent electronic book and valuable one. Better then never, though i am quite late in start reading this one. I am very easily can get a delight of studying a written book.*

-- **Anastacio Kreiger DDS**

*This ebook is amazing. It typically will not price excessive. I discovered this pdf from my dad and i recommended this publication to learn.*

-- **Rhoda Leffler**

## See Also



### **Programming in D**

Ali Cehreli Dez 2015, 2015. Buch. Book Condition: Neu. 264x182x53 mm. This item is printed on demand - Print on Demand Neuware - The main aim of this book is to teach D to readers who are new to computer programming. Although...



### **Millionaire Mumpreneurs: How Successful Mums Made a Million Online and How You Can Do it Too!**

Harriman House Publishing. Paperback. Book Condition: new. BRAND NEW, Millionaire Mumpreneurs: How Successful Mums Made a Million Online and How You Can Do it Too!, Mel McGee, Inspiring stories from some of the world's most successful mumpreneurs 'Millionaire Mumpreneurs' isn't about traditional...



### **The Preschool Inclusion Toolbox: How to Build and Lead a High-Quality Program (Paperback)**

Brookes Publishing Co, United States, 2015. Paperback. Book Condition: New. 274 x 213 mm. Language: English . Brand New Book. Filled with tips, tools, and strategies, this book is the comprehensive, practical toolbox preschool administrators need to implement early childhood inclusion through...



### **I Wish My Teacher Knew: How One Question Can Change Everything for Our Kids (Hardback)**

The Perseus Books Group, United States, 2016. Hardback. Book Condition: New. 210 x 140 mm. Language: English . Brand New Book. One day, third-grade teacher Kyle Schwartz asked her students to fill-in-the-blank in this sentence: I wish my teacher knew . The...



### **Adobe Indesign CS/Cs2 Breakthroughs**

Peachpit Press, 2005. Softcover. Book Condition: Neu. Gebrauchte - Sehr gut Unbenutzt. Schnelle Lieferung, Kartonverpackung. Abzugsfähige Rechnung. Bei Mehrfachbestellung werden die Versandkosten anteilig erstattet. - Adobe InDesign is taking the publishing world by storm and users are hungry for breakthrough solutions to...



### **The Java Tutorial (3rd Edition)**

Pearson Education, 2001. Softcover. Book Condition: Neu. Gebrauchte - Sehr gut Unbenutzt. Schnelle Lieferung, Kartonverpackung. Abzugsfähige Rechnung. Bei Mehrfachbestellung werden die Versandkosten anteilig erstattet. - Praise for "The Java' Tutorial, Second Edition" includes: "This book stands above the rest because it has...