



A Grammar of the Idiom of the New Testament

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 182 pages. Original publisher: Washington, D. C. : Office of Educational Research and Improvement, U. S. Dept. of Education, 1997 OCLC Number: (OCoLC)63547500 Subject: Mathematics -- Study and teaching -- United States -- Statistics. Excerpt: . . . Mathematical FrameworkFigure 1. 1for the 1996 AssessmentCONTENT STRANDS Operations Probability ConceptualUnderstanding and LITIES and Sense Properties, ABI Statistics, Proceduralunctions Spatial Knowledge MATH ense, alysis, F and urement and ProblemS Geometry Solving Number An Algebra Meas Data MATHEMATICAL POWERReasoning Connections Communication SOURCE: National Assessment Governing Board, Mathematics Framework for the 1996 National Assessment of EducationalProgress. In real life, few mathematical situations can be clearly classified as belonging to one content strand or another, and few situations require only one facet of mathematics thinking. Therefore, many of the questions are classified in a number of ways. In addition to being classified by all applicable content strands, each question was classified by its assessment of applicable mathematical abilities (procedural knowledge, conceptual understanding, and problem solving) and mathematical powers (reasoning, communication, and connections). As displayed in Figure 1. 1, the content strands, mathematical abilities, and mathematical power combine to form...



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